

# **BULLETIN**

of

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The Bulletin for the Press is published twice a month by the University of Texas for the purpose of furnishing items of interest regarding University affairs. The press is invited to make free use of these items with or without giving credit therefor.

**Please forward to the Extension Department papers containing any of this matter.**

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### **WHAT A POSTAL CARD WILL BRING.**

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If you want to know about the University of Texas, send a postal card to the Secretary at Austin and receive free:

1. Bulletin 196, which contains the stories of how twenty-five young people worked their way through the University despite great difficulties.

2. Bulletin 212—a book of pictures of University life and much interesting reading matter about the institution.

3. Bulletin 218—the annual catalogue containing 520 pages. From the catalogue a prospective student may find all necessary information regarding entrance conditions, courses of study, etc., etc. In addition to the college courses and the courses in law, engineering and medicine and pharmacy, the new courses in domestic science, in architecture, and in business training are fully set forth.

Put these three Bulletins into the hands of boys and girls and they may awaken a desire for a college education. The University of Texas is the peoples' school, created for them, maintained by them. Every patriotic Texan should be familiar with its work. Write today and ask for Bulletins 196, 212 and 218.

## WHY GO TO THE UNIVERSITY OF TEXAS?

In the first place, the University of Texas is the State's own provision for its youth, contemplated from the foundation of the government, established by its organic law, maintained by legislative grants—the crown of its system of education, like all its schools, free of charge for tuition.

There are larger and more famous universities in this country than the University of Texas. For example, Harvard, Wisconsin, California have each a larger attendance, larger faculties and more buildings now than the University of Texas. But each is far away from Texas, its environment is different from that to which the Texas boy and girl are accustomed, and the expense involved in a year at any of them is materially greater than that of a year at the University of Texas.

The University of Texas stands superior when compared with the other southern and southwestern colleges and universities. Not one of them has so many students, so large a faculty, so good a library, or so valuable buildings and equipment.

To a man or woman who expects to live in Texas, there is a great gain in being educated in Texas. It gives a knowledge of the State's history, of the character of its people, of the conditions of its life that are necessary to success in Texas. It gives further a wide acquaintance with the best class of people from all over the State that throughout life is an unfailing source of pleasure and help. A famous Southern Senator used to declare that the thing that had been of most benefit to him all his life was the fact that he had been a student of the university of his State. Another Southern man, one of our ministers abroad, declared that though he had had a full course at a leading Northern university and long years of travel abroad, he would give it all for a degree from his State university.

## ARE YOU GOING TO COLLEGE?

The season is at hand when young people must decide the fateful question of what College to attend. A wise choice has much to do with the success of one's life. Some of the questions to be considered are (1) Is the institution permanent? (2) Is it adequately supported financially? (3) Has it a competent faculty? (4) Will a degree from it help to give me standing? (5) Does it offer the courses of instruction I especially desire?

The University of Texas has the biggest and among the wealthiest State of the Union behind it. As long as Texas lasts the University will endure. It has by far the largest income of any University in the South. Its faculty, more than 150 in number, hold the highest degrees given by the leading Universities of Europe and America. During the twenty-nine years of its life it has issued 3,700 degrees. Seven holders of these degrees are now members of the Congress of the United States; four are judges of the Court of Civil Appeals; many hold professors' chairs in such seats of learning as Harvard, Columbia, Johns Hopkins, Princeton, Pennsylvania, California, Leland Stanford, Chicago; hundreds are teachers in the best schools of Texas; other hundreds are well-known lawyers, doctors, ministers, engineers, business men, journalists, farmers. All are doubtless better equipped for success and happiness for having gone to College.

The University of Texas offers the liberal education that every person should wish for. It maintains, besides, special or professional courses in law, medicine, civil engineering, electrical engineering, architecture, pedagogy, domestic science, library science, business training, assaying, and many others. If you wish to know more about your State University, write to John A. Lomax, Secretary, Austin.

## UNIVERSITY COURSE A FINANCIAL SUCCESS.

Seven years ago a young woman already having a permanent certificate to teach became discouraged at the prospect of working for fifty dollars a month, decided to go to the University of Texas, and borrowed the money for her expenses. She was able to take advanced standing and graduated at the end of three years in debt \$860.00 She says:

"From time to time, as the amount borrowed began to creep into the hundreds, I became fearful and doubtful whether I had followed the best plan. Yet I could see that the investment was safe, its economic basis being increased earning capacity. From my present viewpoint I consider my years in the University a success financially. I reckon from observation that a liberal salary for me, if I had not attended the University, would be \$65 per month for nine months. For seven years, at the rate of \$65, the amount of money earned would be \$4095. My salary since leaving the University runs as follows: \$900, \$945, \$1200, \$1300 per year; total, \$4345. Thus I am \$240 'to the good.' It means that three years at the University have fitted me to earn in four years \$240 more than I could have earned in seven years with my former earning capacity. Eight hundred and sixty dollars seems a formidable sum to a young woman and yet there is no great risk provided the borrower can offer as security a sound constitution, a healthy brain, a lively ambition, and enough self-pride to make her wish not to disappoint her friends or her family who have invested in her. Finally, I am pleased, who borrowed the money, and have now a greater capacity to enjoy and to help; my friends are pleased, who loaned me the money, and have taken an interest and delight in my success as student and teacher."

## COLLEGE TRAINING BROADENS LIFE.

Next to the development of power, the greatest gain of college education is the broadening of a man's life. Without education a man lives in a narrow groove, in ignorance of much that would beautify his life and increase his enjoyment of it. At college he gains an insight into the world of nature about him, he learns to know the wonderful history of man and his achievements; he becomes the friend and companion of the great of all ages; his soul catches the vision of beauty and truth and learns the joy of service.

College training is not for everybody. Some have not character enough, others have not brains enough. Just as but a small proportion of children who go through the elementary school finish the high school, so but a small number of high school students graduate from college. It is of little use for those who are lazy or purposeless to go to college. But if a young man or woman possesses pluck and persistence and ambition, college opens the door of possibility. Deficiency in preparation he can make good, money to pay his way he can earn. He may be sure of sympathy and help, and with determination, no matter what the obstacles, he can look to the future with confidence.

The best fortune that can come to the sons and daughters of Texas is a sound and thorough college education. At Austin, the State University keeps wide open doors of welcome for everyone alike, both the rich and the poor. Tuition is free. Write to the Secretary for Bulletin 196, telling how twenty-five students worked their way through the institution.

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## THE COST OF A YEAR IN COLLEGE.

Below is given a year's expense account of an economical student in the University of Texas. No item for tuition fees is included. The University is a part of the State's free public school system.

Board and lodging.....	\$125.00
Fees .....	18.00
Books and stationery.....	20.00
Publications and societies..	3.50
Church subscription.....	4.00
Laundry .....	10.00
Student games.....	3.00
Incidentals .....	30.00

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Total.....\$210.50

## COLLEGE FRIENDSHIPS.

To a man or woman who expects to live in Texas, there is a great gain in being educated in Texas. It gives a knowledge of the State's history, of the character of its people, of the conditions of its life that are necessary to success in Texas. It gives further a wide acquaintance with the best class of people from all over the State that throughout life is an unfailing source of pleasure and help.

Since its foundation in 1883, about 12,000 students have attended the University of Texas, of whom over 3,300 have taken degrees. Today, enrolled in its various departments are over 2,000 students.

In summing up the assets of his years in the University of Texas, one of its alumni says:

"The last, but really the greatest good derived from the University course, comes to the graduates all through the remainder of their lives. Every student has made many and highly congenial friends during those four years, and all through life they are met with again. The old friends are a constant pleasure, and new acquaintances are easily formed through the magic bonds that draw all alumni and ex-students of the dear Alma Mater together. Thus, no matter what part of the State one goes to, there are always to be found some old 'Varsity students, and a common interest draws people together."

And in a similar vein a man now prominent in the State's educational work writes:

"I think my greatest single pleasure secured through University attendance is the thought that in every town of any size in this State is some congenial spirit whose ideals are akin to my own and that we developed these ideals together as students of the old U. of T."